

# WALT SUTTERLIN

5900 Macmillan Way, Lansing, MI 48911  
Phone: 517-699-3437 Cell: 248-321-5302  
E-Mail: [walt@sutterlearn.com](mailto:walt@sutterlearn.com)

## PROFESSIONAL TARGETS

---

To serve as instructional leader in a suburban school district in mid-Michigan. To use my knowledge and skills in process management, relationship building, and change management to rethink traditional school structures for improved student achievement. To work with colleagues who value children, self-reflection and learning in an organization which expects growth and continuous improvement.

## EDUCATION

---

### Michigan State University

*Master of Arts in K-12 Administration*  
Administrative License #: SA0000000782586

East Lansing, MI

May 2011  
GPA 4.0

### Oakland University

*Bachelor of Science in Elementary Education*  
Highly Qualified to Teach K-8  
Endorsements in: Major – Social Studies (**RX**), Grades 6 - 8  
Minor – Language Arts (**BX**), Grades 6 – 8  
Professional Teaching License #: PF0000000809120

Rochester, MI

December 2006  
GPA 3.87

### Center for Prehospital Medicine

*North Carolina Paramedic Licensure*

Charlotte, NC

December 1998

## PROFESSIONAL ACCOMPLISHMENTS

---

- **Created and implemented district-wide training** for Illuminate Education data warehouse and assessment system
- Co-authored and implemented Collaborative Professional Learning model for **job-embedded professional development and coaching** across seven buildings.
- **Co-authored Multi-Tiered Intervention Process** as a consistent framework for six K-4 buildings; this project has become the foundation for versions that are being edited and customized in all subsequent grade-levels and buildings of the district.
- Developed and implementing a teacher-centered **unpacking effort of the Common Core State Standards** towards revision of grades 3-5 literacy report cards, assessments, and curriculum.
- **Co-authored Professional Learning Standards for K-12 district**; this document provides the framework and expectation of professional learning and development for teaching staff across eleven buildings.
- **Created protocol for principals and teachers** to identify and use assessment reports efficiently and effectively to improve student achievement, based upon state objectives
- Authored and promoted **district-wide positive behavior escalation plan with complementary classroom and school data collection tool**
- Multi-Tiered Systems of Support Committee **liaison with ISD and Michigan Department of Education**
- Launched monthly, **cross-district, grade-level Professional Learning Community**
- For an expanded list of accomplishments, please visit: <http://www.sutterlearn.com/plans.html>

## **PROFESSIONAL EXPERIENCE**

---

### **Holt Public Schools – Holt, MI**

- 3/15 - present *Principal, Washington Woods Middle School*
- **Instructional leader** for 456 fifth and sixth grade students, 27 teaching, and 25 support staff
  - **Evaluate and improve** established PBIS system and MTSS structures
  - Daily operations of a middle school with **wide central community exposure**
- 1/14 – 6/14 *Interim Principal, Dimondale Elementary*
- **Instructional leader** for 275 K-4 students, 12 teaching, and 9 support staff
  - Maintain and grow established **PBIS system**
  - Lead and facilitate building-leadership team within **MTSS structure**
  - **Daily operations** serving an elementary community
- 6/11 – 3/15 *Transformational/Instructional Coach*
- Assess and improve **systemic K-12 instruction** systemically
  - Implement and **evaluate core K-6 curriculum and intervention** programs
  - **Cognitive coaching** with K-6 principals and teachers to establish, maintain, and alter vision of educational success
  - Instructional coaching with K-6 teachers to **develop job-embedded professional learning**
- 8/07 - 6/11 *Multi-Age Elementary Teacher, 3<sup>rd</sup>/4<sup>th</sup> Grade, Dimondale Elementary*
- Plan for, guide and assess **self-contained classroom**
  - Focus on **needs of each individual student**:
    - Identifying and adjusting curriculum for **at-risk learners**
    - Incorporating **Bloom's Taxonomy** into lessons and discussions
    - Demonstrate **effective, proactive classroom management**
  - Apply **differentiated instruction**:
    - Leveraging **multiple intelligences**
    - Addressing **varied student ability levels**
    - Developing **intrinsic motivation**
  - **Adhere and enhance quality** district curriculum:
    - Facilitate **guided reading** groups and **independent instruction** for all ability levels
    - Teach the writing process using the **Lucy Calkins** curriculum model
    - Use and adapt lessons from "**Investigations**" math curriculum, by Pearson and "**Everyday Mathematics**" by the University of Chicago
    - Utilize **Battle Creek Area Math & Science Center** kits and activities
    - Grade-wide instruction of the **Michigan Model** health education program
  - **Communicate with parents and colleagues** through web site, conferences, phone calls and newsletters:
    - Maintenance of **progress reports** and **report cards**
    - Facilitate **parent-teacher conferences**
    - **Ongoing electronic** communication and very accessible

- Troy School District – Troy, MI**  
 10/06 - 06/07 *Substitute Teacher, 5<sup>th</sup> Grade, Troy Union Elementary*  
 1/06 - 12/06 *Student Teacher, 5<sup>th</sup> Grade, Troy Union Elementary*
- 9/05 - 11/05 **Ferndale School District – Ferndale, MI (40 hours)**  
*Field Intern, 6<sup>th</sup> Grade, Coolidge Intermediate*
- 9/05 - 11/05 **Lake Orion Schools – Lake Orion, MI (20 hours)**  
*Field Intern, 1<sup>st</sup> and 7<sup>th</sup> Grades, Moose Tree Science Preserve*
- 1/05 - 5/05 **Detroit Public Schools – Detroit, MI (40 hours)**  
*Field Intern, 5<sup>th</sup> Grade, Detroit Edison Public School Academy*
- 9/04 - 12/04 **Pontiac School District – Pontiac, MI (40 hours)**  
*Field Intern, 1<sup>st</sup> Grade, LeBaron Elementary*
- 1/04 - 4/04 **Ferndale School District – Ferndale, MI (40 hours)**  
*Field Intern, Reading First (3<sup>rd</sup> - 5<sup>th</sup>), Wilson Elementary*

#### **ADDITIONAL EXPERIENCE**

---

- 12/10 - Present **Sutterlearn.com** Lansing, MI  
*SutterBlog Author*  
[www.sutterlearn.com/sutterblog](http://www.sutterlearn.com/sutterblog)
- 8/10 - 11/10 **HOPE Foundation** Lansing, MI  
*Interim Blog Author*  
[www.hopefoundation.org/blog](http://www.hopefoundation.org/blog)
- 6/00 - 8/07 **Carlson Marketing Worldwide** Troy, MI  
*Quality Analyst 3/04 - 8/07*  
*Program Manager 6/00 – 3/04*
- 9/97 - 10/99 **Mecklenburg EMS Agency** Charlotte, NC  
*EMT-Paramedic*
- 2/97 - 8/99 **Carolina's Healthcare System** Charlotte, NC  
*Emergency Medical Technician*
- 5/96 - 2/97 **Myers Park Presbyterian Church** Charlotte, NC  
*Interim Recreation Director*

#### **VOLUNTEER ACTIVITY**

---

- 7/09 - 7/13 **Holt First Presbyterian Church** Holt, MI  
*Youth & Children's Musical Accompanist*
- 1/10 - 5/10 **Village Summit Community Center** Lansing, MI  
*Organized monthly supply collection and volunteer workday*
- 1/09 - 5/09 **United States Peace Corp/Dimondale Elementary** Lesotho, South Africa  
*Organized donation and shipment of school library*
- 8/03 - 6/04 **Prince of Glory Lutheran Church** Madison Heights, MI  
*Youth Group Director (Grades 7 - 12)*
- 2/01 - 2/03 **St. Charles & Helena Catholic Church** Clio, MI  
*Youth Advisor (Grades 7 - 12)*
- 1/96 - 6/97 **Myers Park Presbyterian Church** Charlotte, NC  
*Substitute Preschool Teacher*
- 9/94 - 5/97 **Myers Park Presbyterian Church** Charlotte, NC  
*Jr. High Youth Advisor*
- 9/93 - 5/97 **Myers Park Presbyterian Church** Charlotte, NC  
*2<sup>nd</sup> Grade Sunday School Teacher*

## **PUBLICATIONS**

---

- Capital Area Women's Life Magazine, 2014-2015 Editorial Series on Exchange Student Experience
- Grand Valley State University, Guest Presenter on general educator's role in providing behavioral video support for ASD students, Lexington Hotel, Lansing, MI, June 21, 2011
- What's Working In Schools Newsletter, Vol. 4, Issue 2: *A Mission From The Heart*, February 2011
- MEA Voice Magazine: *The Best Student*, August 2009

## **HONORS & MEMBERSHIPS**

---

- Learning Forward Member, 2009 – present
- ASCD Member, 2009 - present
- MEA/NEA Member, 2007 - 2015
- Graduated with honors, Oakland University:
  - Departmental Honors
  - Golden Key International Honor Society
- Oakland University Alumni Association Working Student Scholarship Recipient, 2006

## **VALUES & BELIEFS**

---

My work as an educational leader is guided and informed by the following core beliefs and values:

- Children's needs...emotional, social, academic...are the reason for our work and must come first in all of our planning, decision making, and problem solving.
- Servant leadership is a virtue of improving oneself through improving others.
- Continuous improvement of schools as systems is the shared expectation, resulting in improved student outcomes, employee engagement, community satisfaction, and efficiency.
- Lifelong learning of, and by, individuals is nonnegotiable to contribute to society in proactive, meaningful ways.

## **PROFESSIONAL SKILLS**

---

- Manipulate and analyze large data sets
- Develop SMART goals based on examination of multiple inputs
- Build relationships among varieties of stakeholders
- Maintain big-picture view, while respecting ground-level challenges
- Develop holistic agendas and facilitate actionable decisions

## **REFERENCES**

---

Dr. David Hornak, Superintendent, Holt Public Schools  
Dr. Ruth Riddle, Executive Director of Curriculum and Staff Development, Holt Public Schools  
Mr. Steve Netzel, Principal, Elliott Elementary School, Holt Public Schools  
Mrs. Laura Colligan, Ingham Intermediate School District  
Dr. Melissa Usiak, K-12 Administration, Michigan State University  
Mr. Neal Cronkite, Teacher, Washington Woods Middle School, Holt Public Schools  
Ms. Jessica Brown, Teacher, Dimondale Elementary School, Holt Public Schools  
Ms. Denise Shaffer, Teacher, Sycamore Elementary School, Holt Public Schools