

January 18, 2013

U.S. Department of Education Teaching Ambassador Fellowship Program
Washington D.C.

Re: Frank Sutterlin – Classroom Fellows Applicant

Dear Reader:

This letter is a recommendation for Frank Sutterlin, who, I understand, has applied for a U.S.D.E. Classroom Fellowship.

I have known Mr. Sutterlin for about five years, during two of which I have observed him as a Transformational/Instructional Coach. Mr. Sutterlin began his career in Holt Public Schools as a fourth grade teacher. He displayed competence and creativity and was viewed by his peers as a *teacher leader*. He was always willing to be the trail blazer when it came to curriculum, teaching and instruction. He championed school-wide initiatives and was popular among his students' parents.

Beyond the classroom, Mr. Sutterlin authored a blog where he regularly connected with educators across our county, the state, and nationally regarding issues dealing with his craft and/or education. He has established a reputation of being extremely capable and effective. Likewise, he has consistently displayed the qualities of initiative, conscientiousness, and professionalism.

In Mr. Sutterlin's current assignment as a Transformational/Instructional Coach he has shown an ability to self-regulate, knowing what needs to be done and an ability to complete tasks in a thorough and efficient manner. Given my observation of Mr. Sutterlin's work ethic (i.e., needing minimal guidance or direction once assignments have been made), I know Mr. Sutterlin would exceed any expectations the program would require.

Therefore, without reservation, I recommend Mr. Frank Sutterlin for the U.S.D.E. Classroom Fellowship. If accepted, I have every expectation that he will prove to be a valuable part of the fellowship program. In turn, his involvement will enable him to continue his professional development.

Sincerely,



Johnny A. Scott, Ph.D.
Superintendent

JAS/cm